decrement the totalCount

(iii) getTotalCount() - returns totalCount

(iv) \_del\_() - to destroy the object and

[This question paper contains 12 printed pages,]

Your Roll No.....

Sr. No. of Question Paper: 1546

 $\dot{\mathbf{G}}$ 

Unique Paper Code

: 2342011101

Name of the Paper

: Programming using Python

(DSC-1)

Name of the Course

: B.Sc. (H) Computer Science

Semester

: I

Duration: 3 Hours

Maximum Marks: 90

## Instructions for Candidates

- 1. Write your Roll No. on the top immediately on receipt of this question paper.
- 2. Section A is compulsory.
- 3. Attempt any 4 questions from Section B.
- 4. Parts of a question must be answered together.

## SECTION A

(Compulsory)

- 1. (a) Give the pseudocode or flowchart for finding the largest of three numbers. (3)
  - (b) Give type of error in the statements given below: (3)

$$x, y, z = 20, '10', 0$$

$$d = [1, 2, 3]$$

- (i) x / z
- (ii) x + y
- (iii) d[3]
- (c) Determine the output of following code. State the values of **n** and **sum** for all iterations. (3)

$$n, sum = 371, 0$$

while n > 0:

$$sum = sum + (n \% 10) ** 3$$

$$n = n // 10$$

print(sum)

```
print(max(t1))
print(t1[1:3])
print(t1.count(7))
t2[1][0]= 5
print(t2)
t3 = t1 + tuple('India')
print(t3)
```

(b) Define a class **Drone** that contains following data members: (8)

Instance variables: droneId - id of drone

Class variable: totalCount - for keeping count of all the drones manufactured

The class should contain the following methods:

- (i) \_\_init\_\_() initialize data members and increment totalCount
- (ii) getId() returns droneld

if (y & 1): sum = sum + xx = x << 1

y = y >> 1

print(x, y)

print(sum)

- (b) Write a program that does the following checks on the age entered by the user: (8)
  - (i) age should not contain alphabets or special characters
  - (ii) age should not be less than 21

Raise and handle appropriate exception(s).

7. (a) Compute the output of the following code: (7)

$$t1 = (1, 2, 3, 7, 9, 0, 5, 7)$$
  
 $t2 = (23, [24, 25])$ 

(d) Explain any two access modes available for file handling in python. Use suitable examples.

(3)

(e) Determine output of the following code snippet

(3)

myStr = 'ihleD fo ytisrevinU'

myStr = myStr[::-1]

print(myStr + '-' + '110007')

print(len(myStr))

(f) Write a function **studentData(n)**, that returns a dictionary with keys as the student roll number and value as student name. The function should accept roll number and name, for **n** students, as input from the user.

Example, the returned dictionary should look like:

{101: 'Sahil', 102: 'Sam',...} (5)

(g) In the given code snippet, state the value of LI after execution of each statement (3)

$$L1 = [10, 20, 30, 20]$$

L1.append(80)

print(L1)

L1.remove(20)

print(L1)

(L1.extend('aroma')

print(L1)

(h) Consider sets a and b:

a = (5, 12, 33, 14, 55)

$$b = \{101, 13, 14, 55, 16\}$$

Find the value of c for each of the following statements:

(3)

list2 = copy.copy(list1)

list3 = copy.deepcopy(list1)

list3[0] = 690

list1[2][0] = 75

Find and justify the values of list1, list2 and list3.

- (b) Generate a list containing the cube of the odd numbers from 1 to n, using: (8)
  - (i) a user-defined function myCube(n)
  - (ii) list comprehension
- 6. (a) Determine the output of the following code: (7)

x, y = 4, 5

sum = 0

while (y > 0):

- y += x[-5] + x[-3] + x[3]
- y += x[5] + x[2] + x[-2]

y = y.partition(' ')

print(y)

- (b) Describe the following string functions with examples: (8)
  - (i) capitalize()
  - (ii) isdigit()
  - (iii) upper()
  - (iv) isalpha()
- 5. (a) Consider the following set of statements: (7)

import copy

list1 = [1, 2, [3, 4]]

- (i) c = a.union(b)
- (ii) c = a & b
- (iii) c = a.symmetric\_difference(b)
- (i) Write a function factors(n1) that returns a set of all the factors of the number n1.(4)

## SECTION B

- 2. (a) Write a python program which contains the following functions: (7)
  - (i) readfile(file1) that prints the total numberof lines present in file file1.
  - (ii) copy(file1, file2) that copies even lines of the file filel in file file2.

(b) Evaluate the following expressions:

(i) 2 + 3 \* 5 \*\* 2 % 10 - 6

- (ii) 1 > 2 < 3
- (iii)  $\sim$  (-6) == 5
- (iv) 8 >> 3

3. (a) Find the output of the following code:

(8)

(5)

 $d = \{'RED':4, 'GREEN': 14, 'BLUE':24\}$ 

dkeys = list(d.keys())

print(dkeys[0])

print('blue' in d)

d['ORANGE'] = 12

d['GREEN'] += 10

print(d)

(b) Write a function **process(str1)** that performs the following: (10)

- (i) Calculates the frequency of each character in the string str1, using dictionary type.
   Print this dictionary.
- (ii) Function should return the string which has the words in the reverse order.

Example: if str1 = 'Best of luck Savita!', the function should return the string 'Savita! luck of Best'.

4. (a) State the value of y after each step: (7)

x = 'quick sand'

$$y = x[3]$$

$$y += x[-4:-6:-1]$$

$$y += x[9] + x[-9]$$