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10. Write a letter to your Principal asking for permission to organise a youth festival in your college. Give all relevant details. (20)

[This question paper contains 8 printed pages.]

Your Roll No.....

Sr. No. of Question Paper : 3366

D

Unique Paper Code : 2035001003

Name of the Paper : English Fluency - I

Name of the Course : Common Prog. Group

Semester : I

Type of Paper : GE Language 3

Duration : 3 Hours

Maximum Marks : 90

Instructions for Candidates

1. Write your Roll No. on the top immediately on receipt of this question paper.
2. This question paper has **two** parts, **A** and **B**. **Both** parts are compulsory.
3. Answer a total of **six** questions, of which **3** are from **Part A** and **3** are from **Part B**.

PART A

Answer any **three** questions. (3×10=30)

1. Write a diary entry on your recent college trip to a hill station.
2. Write a blog post on how you started posting on a social media platform, and what has kept you motivated.
3. Write a paragraph on ways to manage your finances as an undergraduate student.
4. Fill in the blanks with correct articles or prepositions.
 - (i) _____ English professor who taught us is retiring today.
 - (ii) How many siblings live _____ that building with their parents?
 - (iii) It was a pleasantly cold afternoon _____ mid-February.
 - (iv) _____ reason for her resignation is still unknown.
 - (v) She will be travelling _____ the summer vacation.
 - (vi) Either my shoes or your coat is always _____ the floor.

- (b) From the passage given above, give the most appropriate synonym to the words given below :
(5×1=5)
- (i) Leisure
 - (ii) Kindle
 - (iii) Refine
 - (iv) Teaching
 - (v) Native
7. Read the comprehension passage given above in Q6 and make notes in not more than 150 words.
(20)
 8. You are visiting a family in a remote village where the children have to walk for 5 kms to reach school. Write a dialogue that you had with the children where they share the various hardships they have to face every day to reach school.
(20)
 9. A vacancy for a TGT teacher in English was advertised in the national daily. Write a cover letter and attach your resume for the advertised post.
(20)

involve scientific basis and have a great educational relevance.

Indigenous toys and games such a spinning top (lattoo), firki, kites, dug-dugi, phirni the Pinwheel, magic cards, flying birds, magic snake, etcetera, are some of the examples which are delightful play objects and can be used effectively in the teaching learning process. Indian dolls and puppets also have a huge potential to address curricular needs at school level. Apart from Indigenous toys and games, the latest mobile and web applications, digital toys and games, board games, mazes and educational kits for different ages and stages can also be used for teaching.

(a) Answer the following questions in about 100 words each : (3×5=15)

(i) What do you understand by toy-based pedagogy?

(ii) How can it improve the learning skills of the students?

(iii) What are the criteria for selecting toys? How can indigenous toys also be helpful?

(vii) The garage is _____ the grocery shop.

(viii) Were you working on your assignment _____ late?

(ix) One of my sisters is going on a trip _____ France.

(x) There is _____ huge vegetable market near my office.

5. Read the passage given below, identify ten mistakes and rewrite the passage with corrections. (10)

Varanasi is locate (1) on (2) the north eastern part of India. Hindu pilgrims go there to purify their soles (3). To the Hindus, Varanasi is the holiest pilgrimage centre to (4) all places. Thousands of pilgrims visit this wholly (5) city every year. As early as four o'clock at (6) the morning the pilgrims are seen make (7) their way to the famous bathing steps knowed (8) as Ghats. From there they board row boats to the holy river Ganges to take a bath. In doing this, the pilgrims believe that there (9) sins would be wash (10).

PART B

Answer any **three** questions. (3×20= 60)

6. Read the passage given below and answer the questions that follow :

'Toy-Based Pedagogy is based on the principle that toys are not just for entertainment or recreation but can also be used as a learning resource for the mental, physical, social and emotional development of the child. Toys can open up and ignite the mind of the child.' Using this approach can be an effective way of developing 21st Century skills such as creative and critical thinking, reasoning, problem-solving, communication and adaptability. The recent NCERT handbook (2022) explains Toy-based Pedagogy is part of Play-based Learning: 'Play is a process, while board games, toys or field games are objects on which play operates.'

Toys and games can help enhance students' cognitive skills, such as attention, memory (both short-term and long-term), visual processing, auditory processing, and

processing speed. They are also useful in developing the socioemotional skills such as self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. Students can also improve upon their physical skills, including fine and gross motor skills, overall body control, coordination of movements, spatial awareness, hand-eye coordination, and balance. Right from classes Nursery to 12th, toys can be used to teach all subjects - Social Sciences, Psychology, Philosophy, Political Science, Economics, Mathematics, Languages, Entrepreneurship, Science, Environmental studies (to name just a few) in labs, classrooms and during online classes.

We can use any kind of toys and games to implement this pedagogy in the classroom. The main criteria for selection should be the access and availability, the local connection and, above all, the potential to help in exploring and learning abstract concepts. We have all played with materials such as shells, wood, coconut shells, clay, wire, paper, wax, soap bubbles, leaves, sticks, seeds, bicycle tyres, stones, and sand during our childhood. All these are games and toys which