

10/12/18 B

This question paper contains 3 printed pages]

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S. No. of Question Paper : 7794

Unique Paper Code : 12035905 IC

Name of the Paper : Contemporary India : Women and Empowerment

Name of the Course : B.A.(H)/B.Sc.(H)/B.Com.(H) English—
CBCS-Generic Elective

Semester : III

Duration : 3 Hours

Maximum Marks : 75

(Write your Roll No. on the top immediately on receipt of this question paper.)

Attempt *all* questions from Part A.

Attempt any *three* questions from Part B.

Part A

3×10=30

1. What is gender ? How does it produce and maintain socio-economic inequality ?

Or

How do patriarchal notions of masculinity affect man-woman relationships within the family ? Discuss with examples.

P.T.O.

2. Summarize and evaluate the initiatives against child marriage in pre-Independence India.

Or

How have struggles for ecological preservation worked hand-in-hand with movements for women's rights in India ? Provide examples and discuss.

3. What is the impact, on the reader, of the elements of "fantasy" in *Sultana's Dream* ? Do these strengthen or compromise the call for gender equality ?

Or

Briefly evaluate the strengths and shortcomings of the Bill for women's reservation in the Parliament in India.

Part B

4. Autobiography, as a form of literature, provides Dalit women the space to critique both caste and gender hierarchies through their personal memories. Do you agree ? Discuss with reference to the narratives by Baby Kamble and/or Vimal More in your syllabus. 15

5. Evaluate the property rights of women in India, with reference to the provisions for succession/inheritance in the Personal Laws of any *two* communities. Do these laws provide for gender equality ? 15
6. Critically evaluate the provisions of anti-dowry laws in India. Do you think these laws address the roots of the tradition of dowry in India ? 15
7. Write a review of any *one* film/play, evaluating its treatment of gender roles in contemporary Indian society. 15
8. The experience of Partition-related violence in the Indian sub-continent was shaped, not only by nationhood, but also by gendered and communal identity. Do you agree ? Elaborate. 15
9. What are the barriers to the education of girls and women in present-day India ? Discuss any *two* governmental initiatives to remove these barriers. 15